

7th-8th Oral Diné Language Standards

Standard: Diné bizaad dóó bibee ó'ool'jíł choosh'jígo íísínísts'áą' dóó bee yáshti'go saad bik'i'diishtjih dooleel.

Utilizing the Navajo language and culture, I will listen, communicate, observe, and understand appropriately.

<p>Hañtsikées Niiłníi Hazlíf' <i>One's Thoughts begin To Exist (7-8th grade)</i></p>	<p>Concept 1 – Nitsáhákees Íísínísts'áą'go Diné bizaad bik'i'diishtjih dooleel. I will listen and understand the basic Diné language.</p> <p>PO 1. Shidine'é ahił dahalne'go bik'i'diishtjih dooleel. I will understand conversations among my people.</p> <p>PO 2. Hasłę́gi naanish bich'jí shi'dil'áago bik'eh áásht'jíł dooleel. I will perform cultural duties asked of me in social settings.</p> <p>PO 3. Hane' sání yísínísts'áą'go bik'i'diishtjih dooleel. I will understand oral stories in the Diné language.</p> <p>PO 4. Naalyéhé dóó yódí ałtaas'éí choo'ínígíí baa yátii'go shił béhózin dooleel. I will demonstrate my knowledge of material goods through discussion.</p>
<p>Hañtsikées Niiłníi Hazlíf' <i>One's Thoughts begin To Exist (7-8th grade)</i></p>	<p>Concept 2 - Nahat'á Diné bizaad bóhooł'á'ígíí bee yáshti' dooleel. I will begin to demonstrate the basic Navajo language structure by using oral communication.</p> <p>PO 1. Bił da'ííníshtha'ígíí ałkéé' honí'áago kónínééh bidishnijíł dooleel. I will give a series of directions to a peer.</p> <p>PO 2. Áhát'jí saad¹ ał'aan ánáá'nílgíí shił béhózin dooleel. I will recognize patterns in regular and irregular verbs.</p> <p>PO 3. Áhát'jí saad¹ choo'ínígi át'éego shił béhózin dóó bee yáshti' dooleel. I will correctly use first, second, and third person verb usage.i.e. <i>Shila' tánásgis, nila' táánígis, bila' tánéígis</i>.</p> <p>PO 4. Hane' t'áá nanitł'aayígíí bee ahił dahuwilne' dooleel. I will converse in complex narratives.</p>

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Hanitsikees Niiłníi Hazlíf' <i>One's Thoughts begin To Exist (7-8th grade)</i>	<p>Concept 3 – Iiná Hane' bóhooł'á'ígíí baa hashne' dooleel. I will utilize the Diné language to present information in a variety of situations.</p> <p>PO 1. Hastóí dóó sáanii bahane' danilnígíí nát'áá' baa náháshne' dooleel. I will interview an elder on a culture topic and present.</p> <p>PO 2. Hane' biyi' ádahóót'jídígíí bik'i'diishtjihgo beesh'jí dooleel. I will enact cultural stories.</p> <p>PO 3. Diné bibee ó'ool'jíl la' baa hashne' dooleel. I will show and tell about a cultural item</p> <p>PO 4. Dinék'ehjí sin t'áá bá bee nahaz'ání góne' la' bee hashtaał dooleel. I will sing a song that is seasonally appropriate.</p>
	<p>Concept 4 - Siihasin She'ó'ool'jíl hásidígíí dóó áshlaayígíí baa náháshne' dooleel. I will appropriately express my interpersonal communication by relating to cultural experiences.</p>
Hanitsikees Niiłníi Hazlíf' <i>One's Thoughts begin To Exist (7-8th grade)</i>	<p>PO 1. Álah da'ilíjgóó diné bizaad bee yádaati'ígíí bik'i'diishtjih dooleel. I will comprehend language spoken in my surrounding Navajo communities (e.g. Navajo radio stations, KTNN, KGAK, cultural events)</p> <p>PO 2. Shinaagóó ádahoot'éhígíí bína'ídíshkidgo shil éehózin dooleel. I will ask questions in order to gather information about my surrounding communities.</p> <p>PO 3. Shinaagóó ádahoot'éhígíí baa hashne' dooleel. I will present information about my surrounding communities.</p> <p>PO 4. Azhish dóó sin baa ákonisin dóó baa honisąągo náás yishléel dooleel. I will maintain dances and songs by appropriate participation.</p>